Make sure your name and address are written here.

Age:

Name:

Address:

Class Leader:

Bible version used to complete lesson:

"She will give birth to a son, and you are to give Him the name Jesus, because He will save His people from their sins."
Matthew 1: 21

STUDY 1: The Saviour's birth

The angel's messages

READ:
Matthew 1: 18-25
Luke 1: 26-38

KEY VERSE:
Matthew 1: 21

Suggested Further Reading: • 1 Timothy 1: 15 • Hebrews 1: 1-3 • 1 John 4: 14

Today, thanks to our modern communication systems, news of great events is flashed around the world at amazing speed. It need not surprise us that God announced the birth of the Saviour, even before it took place. He did it in a very special way!

Q: Name the two people to whom God made His announcements in the Bible Readings.

1. **2.** /2

Q: What was the relationship between these two people at this time?

/1

Q: On learning that his intended bride was expecting a baby, what did Joseph consider doing?

/2

Q: What did the angel say to him as he thought about his proposed course of action?

/2

God was teaching Joseph that the Saviour, who was soon to be born, was much more than an ordinary person. Therefore He would enter this world in a very special way.

Q: What name was Joseph to give the baby?

/1

Q: **Keeping in mind that this name means 'SAVIOUR', write a sentence to explain why it is a very suitable name for Him.**

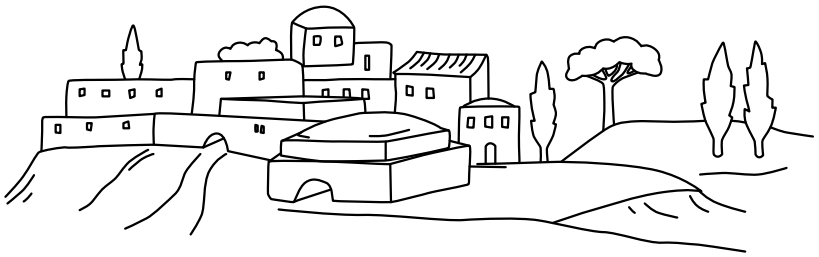
_____ /2

In all of these happenings, God's promises, given to one of His prophets hundreds of years earlier, were coming true.

Q: **Write out what the prophet had said, from verse 23.**

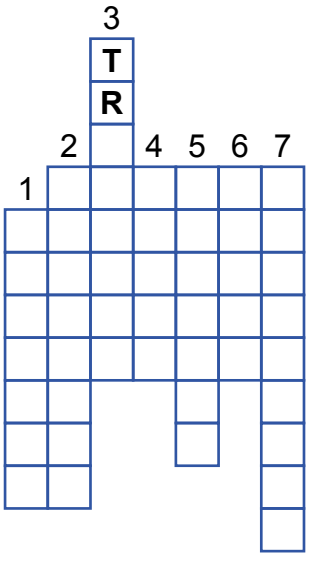
_____
_____ /2

When the angel appeared to Mary (Luke 1: 26-38), he had many remarkable things to say to her.



Q: **Use these clues to fill in the answers in the WORD GRID numbered 1-7. (See Luke 1: 26-38)**

1. The name of the area where Nazareth was.
2. The town (or city) in which Mary lived.
3. This word describes how Mary felt when she saw the angel.
4. A word used to describe the Saviour who would be born.
5. This will never end.
6. The name which Mary was to give her child.
7. The name of Mary's relative.



/7

Q: **Write the name of the angel who appeared to Mary.**

_____ /1

The angel's message is important for us today; each one of us needs to be saved from our sins (See the Key Verse). Because of His great love for us, God has given His Son to be our Saviour.

Have you received Him for yourself, welcoming Him into your heart and life?

TOTAL: _____

Name:

STUDY 2: The Saviour's birth

The Emperor's command

READ:
Luke 2: 1-7

KEY VERSE:
Luke 2: 7

Suggested Further Reading: • Proverbs 21: 1 • Daniel 4: 34 & 35 • Philippians 2: 5-7

For many years, the great Roman Empire was ruled by a succession of very powerful emperors known as 'Caesars'. Each Caesar lived in Rome in the Imperial Palace, many hundreds of miles from the small country where the Jews lived.

Q: Write the name of the Caesar who was in power at the time of the birth of the Lord Jesus.

/1

In order to collect taxes from his subjects, he demanded that everyone should be registered. So he issued a command, or a decree.

Q: Fill in the blank spaces on this imaginary decree.

/4

FROM THE
IMPERIAL PALACE

in _____

To _____
GOVERNOR OF SYRIA

Order _____

_____

_____

Signed by _____

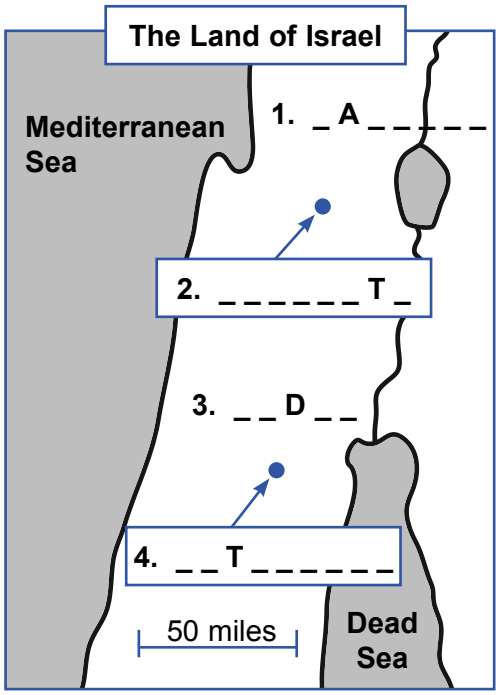
To comply with the Emperor's orders, people had to return to the place of their birth. The Bible Reading tells us of TWO people who had to undertake such a journey.

Q: What were their names?

1.

2.

/1



Q: On the map, mark:

1. The place (2) and the district (1) from which they travelled.
2. The place (4) and the district (3) to which they went.

/2

Q: From what famous king in Jewish history could Joseph trace his descent?

/1

To this king, God had given wonderful promises.

Q: Write out what God had said to this king in 2 Samuel 7: 16.

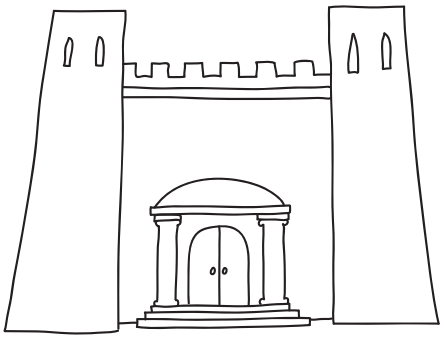
/2

These promises will eventually all come true in the Lord Jesus.

Q: Suggest a reason for thinking that the journey (about 70 miles) would have been difficult for Mary.

/1

We must never forget that behind all these events was a power greater than that of Caesar. God Himself was in full control of everything, as the great moment for the entry of the Son of God into the world drew near. Hundreds of years before, God had made known, through His prophet Micah, that the Saviour would be born in Bethlehem.



Q: Find Micah 5: 2 and write it out.

/3

Caesar Augustus, in far-off Rome, had no understanding of how God was using his decree to bring about the birth of the Lord Jesus at Bethlehem, just as God had determined. Not only was the Saviour born in the right place, but also at the right time. God had arranged world events, so as to make the timing for the birth of the Saviour just right!

Q: Write out what Galatians 4: 4 says about this point.

/2

The Bible Reading records very simply and directly what happened at Bethlehem.

Q: Read Luke 2 verses 6 and 7 again. Write out the Key Verse UNDERLINING the words which show why He was laid in the manger.

/3

The great event took place. The Son of God came down from Heaven, became truly human and died for our sins. Today He is able and willing to save all who will trust Him. Let each of us make sure that we have made 'room' for Him in our hearts and lives.

TOTAL:

Name:

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STUDY 3: The Saviour's birth

The Shepherds' visit

READ:
Luke 2: 8-20

KEY VERSE :
Luke 2: 11

Suggested Further Reading: • John 5: 24 • 2 Corinthians 6: 2

The safe arrival of a baby into the world is usually a cause for rejoicing. The news quickly spreads, and soon visitors call, bringing their good wishes, and perhaps a gift.

Q: According to the Bible Reading, who were the first people to visit the baby Jesus? /1

Q: How had they been informed about His birth? /2

Q: What were they doing when the news of His birth reached them? /1

Q: Read carefully the words which the angel said and find in them THREE TITLES which he used for Jesus. Write them below.

1. 2. 3. /3

Q: Here are the MEANINGS of these three titles but they are in the WRONG order. Put in the boxes the number of the title which matches the meaning correctly.

The Supreme Ruler. ☐
The Deliverer or Rescuer from sin. ☐
The Messiah or Anointed One. ☐ /3

Q: The angel gave the shepherds TWO 'clues' to enable them to find the baby. What were they? /2

As the angel completed his announcement, he was suddenly joined by a great company of heavenly messengers.

Q: Write out what they said. /2

The story of the shepherds' visit has THREE important lessons for us today:

1. The importance of HEARING about the Saviour.

If they had not heard about Him, they could never have come to see Him!
For us, too, this is important.

Q: See what Romans 10: 17 says about hearing God's Word (i.e. the Bible). Write out the verse.

_____ /2

2. The importance of HEEDING what we hear.

The shepherds acted upon what they had heard.

Q: Write out from Luke 2: 15 what they said to each other after the angels had left them.

_____
_____ /1

We also need to take heed to what God tells us. Hearing without heeding, will never bring us to Heaven!

Q: What does Hebrews 2: 3 say we should not ignore or neglect?

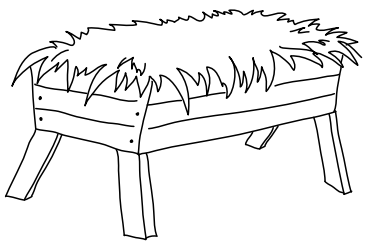
_____ /1

3. The importance of HURRYING to do as God tells us.

Q: Which phrase in verse 16 of the Bible Reading tells us that the shepherds wasted NO TIME in going to Bethlehem?

_____ /1

There are many reasons why we should not delay in putting our trust in the Lord Jesus. We all know how uncertain our earthly lives are, and the Bible teaches that the coming again of the Lord Jesus is close at hand. Let us not waste the opportunity of coming to the Lord Jesus, and making Him our Lord and Saviour.



Q: Write out what the Lord Jesus said in Luke 13: 24.

_____ /1

TOTAL: _____

Name:

STUDY 4: The Saviour's birth

The Wise Men's gifts

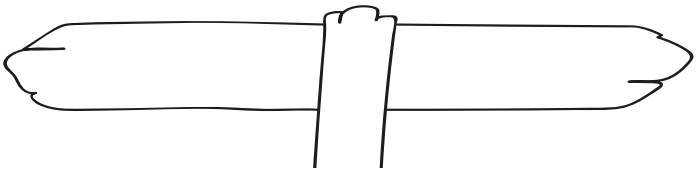
READ:
Matthew 2: 1-23

KEY VERSE:
Matthew 2: 11

Suggested Further Reading: • 1 Chronicles 29: 9-17 • Luke 21: 1-4

Some time later, other visitors arrived to see the Lord Jesus. They are often called the 'Wise Men' or 'Magi'. They were men who studied the stars, carefully following their movements across the heavens. Unlike the shepherds, they had come a long distance.

Q: Fill in on the signpost the direction from which they had come, and also the city to which they first went.



/2

Q: By what had they been guided on their long journey?

/1

On their arrival in the city, they asked,"Where is He that is born King of the Jews?" This question caused a reaction on the part of the king who was reigning at that time.

Q: Who was that king?

/1

Q: In what way did he react?

/1

To find an answer to the Wise Men's enquiry, the king called in the experts on the ancient Jewish Scriptures (which we call 'The Old Testament').

Q: What answer were they able to give the king?

/2

Q: Write out the verse (from the prophet Micah) on which they based their answer.

/2

Having gained this information, the Wise Men travelled another six miles to Bethlehem. There, they found the young child with Mary and Joseph in the house. They worshipped Him, presenting their precious treasures to Him.

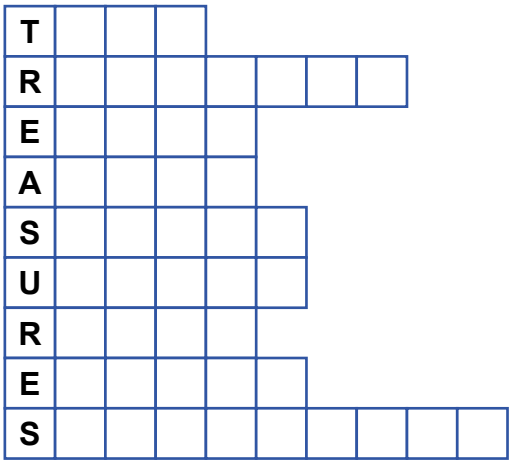
Q: What gifts did they give to Him?

1.	2.	3.

/1

Q: Using these clues, complete the Word Grid.

T = Herod asked the Wise Men about the exact ..... the star had appeared.
R = The Wise Men ..... home by a different route.
E = To this country, Mary and Joseph took the Child.
A = This word would describe Herod when he discovered what the Wise Men had done.
S = Herod sent them to Bethlehem to make a careful ..... .
U = The Wise Men were U _ S _ _ E about where they would find the new King.
R = The prophet Jeremiah had written about great weeping and sorrow in this place.
E = Joseph and Mary made their E _ C _ _ E from Bethlehem by fleeing to another country.
S = Another name for the 'Holy Writings'.



/9

By presenting their valuable gifts to the Lord Jesus, the Magi were showing how much they valued Him. God had taught them how SPECIAL this new-born King was, and they knew He deserved the very best treasures they had.

Each of us should ask: How precious is He to ME? Do I put a high value on Him? Is He truly MY Saviour and MY Lord?

Q: When you have thought about these questions, write out Romans 12: 1.

/1

TOTAL:

Marks (to be entered by leader)

STUDY 1:

STUDY 2:

STUDY 3:

STUDY 4:

Total

Grand Total

Leader's comments:

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